## **SECTION** Ready to Go On? Quiz

## 4-7 Comparing and Ordering Fractions

Compare. Write <, >, or =.

1. 
$$\frac{4}{5}$$
  $\frac{5}{6}$ 

**2.** 
$$\frac{5}{3}$$
  $\frac{3}{5}$ 

3. 
$$\frac{3}{7}$$

**1.** 
$$\frac{4}{5}$$
  $\boxed{\frac{5}{6}}$  **2.**  $\frac{5}{3}$   $\boxed{\frac{3}{5}}$  **3.**  $\frac{3}{7}$   $\boxed{\frac{5}{7}}$  **4.**  $\frac{2}{3}$   $\boxed{\frac{4}{6}}$ 

Order the fractions from least to greatest.

5. 
$$\frac{2}{3}$$
,  $\frac{1}{6}$ ,  $\frac{3}{4}$ 

6, 
$$\frac{5}{7}$$
,  $\frac{3}{4}$ ,  $\frac{4}{5}$ 

7. 
$$\frac{4}{9}$$
,  $\frac{2}{5}$ ,  $\frac{4}{7}$ 

8. A tortilla is cut into three pieces. Mary gets  $\frac{1}{2}$ , Melissa gets  $\frac{1}{3}$ , and Marilyn gets  $\frac{1}{6}$ . Who gets the largest piece of tortilia?

## 4-8 Adding and Subtracting with Like Denominators Add. Write each answer in simplest form.

**9.** 
$$\frac{8}{12} + \frac{10}{12}$$
 **10.**  $\frac{9}{4} + \frac{3}{4}$  **11.**  $\frac{14}{35} + \frac{7}{35}$  **12.**  $\frac{8}{5} + \frac{9}{5}$ 

10. 
$$\frac{9}{4} + \frac{3}{4}$$

11. 
$$\frac{14}{35} + \frac{7}{35}$$

12. 
$$\frac{8}{5} + \frac{9}{5}$$

Subtract. Write each answer in simplest form.

**13.** 
$$\frac{21}{35} - \frac{14}{35}$$
 **14.**  $\frac{7}{9} - \frac{4}{9}$  **15.**  $2\frac{7}{16} - 1\frac{3}{16}$  **16.**  $\frac{14}{3} - \frac{6}{3}$ 

14. 
$$\frac{7}{9} - \frac{4}{9}$$

**15**. 
$$2\frac{7}{16} - 1\frac{3}{16}$$

**16.** 
$$\frac{14}{3} - \frac{6}{3}$$

Evaluate each expression for  $x = \frac{3}{5}$ . Write your answer in simplest form.

**17.** 
$$x + 4\frac{1}{5}$$
 **18.**  $6\frac{1}{5} - x$  **19.**  $5\frac{2}{5} + x$  **20.**  $\frac{6}{5} - x$ 

**18.** 
$$6\frac{1}{5} - x$$

**19.** 
$$5\frac{2}{5} + x$$

**20.** 
$$\frac{6}{5} - x$$

	Dat	te Class
Ready to	Go On? Quiz	
1 Least Commor	n <b>Multiple</b> multiple.	
. 3 and 5	2. 4 and 12	3. 8 and 6
6 and 9	<b>5.</b> 12 and 8	<b>6.</b> 9 and 7
team went scoreless.	are worth 3 points each. Neith.  The final score of the game of the game.	was
team went scoreless.	. The final score of the game to given these conditions. How	was
team went scoreless. the lowest tie possible points did each team	. The final score of the game to given these conditions. How	was
team went scoreless. the lowest tie possible	The final score of the game egiven these conditions. How score?	was v many 

**14.** 2, 6, and 11

**15.** 2, 3, 6, and 9